

SC Junior Classical League

March 20, 2021

sibi quisque ruri metit.

Plautus, *Mostellaria*, Act 3, Scene 2

“Each harvest one’s own farm.”

March 20, 2021

sibi quisque ruri metit.

Plautus, *Mostellaria*, Act 3, Scene 2

“Each harvest one’s own farm.”

Dear Latin teachers/sponsors,

You and your chapter are officially invited to the 2021 SCJCL Spring Forum, hosted at Summerville High School (SHS). Due to the continued prevalence of Covid-19 throughout our state, this year’s forum will be a hybrid between in-person and virtual. We ask that each individual chapter come together on their own and tune in virtually to see your state officers here in Summerville. We are extremely excited for you to participate in this year’s Spring Forum! In this packet, you will find everything you need to have an amazing experience this year!

**Signed,
Your 2020-2021 SC JCL Officers**

Spring Forum 2021 Registration Form

Submission Deadline: February 26

Delegate Information:

School Name:

School Address:

School Phone Number: (____) - ____ - _____

Sponsor Name:

Sponsor's Email Address:

Number of Students: _____

Participation Fees:

****Participation Fees for this year's convention will be waived due to the Covid-19 pandemic. Chapters still must have national and state dues paid before **February 26** in order to participate in the forum.**

Chapter Dues:

Chapter dues must be paid to participate in the Spring Forum. Dues are ten dollars plus two dollars per student. Chapter dues should be submitted alongside the registration packet if they have not already been paid.

Number of Students: _____ x \$2 = _____ + \$10

Total: \$_____

Lunch:

Each chapter will have to provide their own lunch.

Registration Forms and payments should be mailed to:

CATHERINE RAINES
SUMMERVILLE HIGH SCHOOL
1101 BOONEHILLE RD.
SUMMERVILLE, SC, 29483

Checks should be made payable to South Carolina Junior Classical League

Activities List/Sign-Up

Spirit:

Roll Call

Each chapter will have two student representatives and will create a creative skit or song to present their school name, the number of students, sponsors, chaperones, and state officers, and anything else representative of their chapter and/or school. The skit or song should be no more than 45 seconds. Roll call performances should be sent through an email submission to be shown on Forum day.

Spirit

Each chapter will have up to two minutes to show their SCJCL Spirit. Schools may wear costumes, do chants, songs, cheers, or raps to promote their JCL spirit. No noisemakers are allowed. Judging will be based on creativity, unity, participation, and movement. Spirit performances should be sent through an email submission to be shown on Forum day.

Theme Showcase ****New****

Each chapter will have up to two minutes to show their interpretation of this year's theme. Schools are encouraged to wear costumes, and this performance may include any of the following: acting, singing, dancing, rapping, props, sets, etc. Performances should connect to your school/chapter in some way. Judging will be based on creativity, use of costumes/sets/props, unity, and participation. Performances should be sent through an email submission to be shown on Forum day.

Academic Testing

It is recommended that students choose to take no more than five tests so that they might finish all within the designated testing period, but students may select however many they like.

High School

| Test Name | Number of Registrants |
|--|------------------------------|
| Classical Art | |
| Classical Geography | |
| Roman History: The Monarchy and Republic | |
| Roman History: The Empire | |
| Roman Customs and Culture | |
| Mottos, Abbreviations, and Quotations | |
| Mythology | |
| Derivatives I | |
| Derivatives II | |
| Derivatives Adv. | |
| Grammar I | |
| Grammar II | |
| Grammar Adv. | |
| Vocabulary I | |
| Vocabulary II | |
| Vocabulary Adv. | |

Middle School

| Test Name | Number of Registrants |
|------------------|------------------------------|
|------------------|------------------------------|

| | |
|--|--|
| Classical Art | |
| Classical Geography | |
| Roman History: The Monarchy and Republic | |
| Roman History: The Empire | |
| Roman Customs and Culture | |
| Mythology | |
| Grammar ½ | |
| Grammar I | |
| Vocabulary ½ | |
| Vocabulary I | |

Certamen

A team of four students from one school competes in a quiz-bowl style contest against other schools' teams. Questions for the Certamen are from every subject available in the testing competitions. Certamen competitions are divided into three levels: Novice (Latin ½ and/or I), Lower (Latin I and/or II), and Upper (Latin III and above). One team from each school is allowed per division. There will also be an open category in which students from any level may participate. Schools may have an unlimited number of teams in the open category. Mark below if your school has a participating team, including the number of teams in the open category, otherwise leave the space blank.

| Division | Participation |
|-----------------|----------------------|
| Novice | |
| Lower | |
| Upper | |
| Open | |

Art:

Creative Arts

Two participants maximum for each competition. Indicate below how many participants you will have for each category (i.e., 1, 2, or leave blank if none).

| Dramatic Interpretation Level | Number of Participants |
|--------------------------------------|-------------------------------|
| Level 1/2 to I | |
| Level II | |
| Advanced Level | |

| Oratory Level | Number of Participants |
|----------------------|-------------------------------|
| English Oratory | |
| Latin Level ½ to I | |
| Latin Level II | |
| Advanced Level | |

| Latin Sight-Reading Level | Number of Participants |
|----------------------------------|-------------------------------|
| Level ½ to I | |

| | |
|-----------------|--|
| Level II | |
| Advanced Prose | |
| Advanced Poetry | |

Costume Contest

One entry maximum for each competition

Boy's Costume – Patroclus

Girl's Costume – Camilla

Couple's Costume – Cloelia and Horatius Cocles

| Contest | Participation |
|----------------|----------------------|
| Boy's MS | |
| Girl's MS | |
| Couple's MS | |
| Boy's HS | |
| Girl's HS | |
| Couple's HS | |

Graphic Arts

Maximum of two entries per school for categories except 'video,' 'scrapbook,' and 'chariot,' for which the maximum is one entry per school.

| Category | Number of Entries |
|--------------------------------|--------------------------|
| Mosaic | |
| Pastel | |
| Map | |
| Handmade Doll | |
| Small Model | |
| Large Model | |
| Jewelry | |
| Greeting Card | |
| Cartoon | |
| Decorative Stitchery | |
| Game | |
| Photography | |
| Digitally Enhanced Photography | |
| Pencil | |
| Charcoal | |
| Other Textile | |
| Pen and Ink | |
| Watercolor | |
| Colored Pencil | |
| Oil/Acrylic | |
| Sculpture | |
| Pottery | |
| Teaching Chart | |
| Mixed Media | |
| Impromptu Art *** | |

| | |
|------------------------|--|
| Video | |
| Scrapbook | |
| Chariot **New** | |

****Due to our inability to hold a chariot race as a result of Covid-19 and our new semi-virtual Forum model, we have created a new art category for this year to allow each chapter to showcase their chariot-building skills. Each chapter may design only one chariot. This design may be hand-drawn, digitally generated, or built (either a scale model or life-sized) and photographed. The design should represent your school in some way. Designs will be submitted through email.****

*****We will send out a list of items that each chapter will need to provide for themselves for the Impromptu Art category. Students may only use the specified items. More information will be sent out at a later date.*****

Competition Rules

Academic Testing Rules:

- I. Academic tests will be administered through Google Forms that will be made available during the testing period on Forum day.
- II. Students may confer with other students for answers, but students should refrain from using any other outside sources, including but not limited to: teachers/sponsors/chaperones, textbooks, online resources, and dictionaries.
- III. Please make sure students are taking the correct level tests.
- IV. Level ½ should only be taken by Middle School students who are in Latin and Level I should only be taken by Middle School students who have completed Latin I.
- V. High School students who have not started Latin II yet may take Level I tests. Level II should only be taken by students who have not started Latin III. Advanced tests are designed for Level III students and higher.

Certamen:

- I. Certamen competitions will be administered through a series of Kahoot games that will be made available during the designated time on Forum day.
- II. Each game will consist of 25 questions.
- III. Each team will have one device logging into the game.
- IV. All teams from each level will compete together in one game.
- V. Each game will be done as a group Kahoot game; this means that each team will be prompted to create a “group name” and “nicknames” for each member of the group. Please put the name of your school as your group name and the name of each student on the team for the individual names.
- VI. First place prize will be 100 points; second place, 75 points; third place, 50 points.
- VII. Every other team to participate will receive 20 points per team.

Costume Contest:

- I. A contestant may spend no more than \$25.00 per costume.

- II. The couple's costumes have a limit of \$50.00, including props.
- III. No rented costumes or parts of costumes are permitted.
- IV. Contestants must have knowledge of Roman or Greek clothing style and a broad knowledge of the character(s) represented.
- V. Costumes are to be student-made. Family may help. The model does not have to be the maker.
- VI. The costume contest will be judged on the following criteria: authenticity, neatness, attractiveness, craftsmanship, and creativity.
- VII. Each contestant will send in an email submission with pictures showcasing the costume. Contestants for the couple's costumes should be photographed together.
- VIII. The contestant is NOT required to make a brief statement about the costume and the character; however, contestants may choose to include a statement in the body of the email if they would like.

Points:

Authenticity- 35
Neatness- 25
Attractiveness- 10
Craftsmanship- 15
Creativity- 15
TOTAL- 100

Dramatic Interpretation:

- I. Participants must compete on the level of Latin last completed.
- II. Contestants are requested to have memorized their passages thoroughly prior to their presentation.
- III. Contestants will send in an email submission with a video of the presentation.
- IV. Presentations will be judged on the following criteria: memorization, character portrayal and depth, pronunciation, enunciation, voice control, phraseology, and scansion (Advanced Poetry only).
- V. Passages will be sent separately.

Points:

Memorization- 30
Character Portrayal and Depth- 25
Pronunciation- 20
Enunciation- 10
Voice Control- 10
Phraseology- 5
Scansion- 10
TOTAL- 100

Latin Oratory:

- I. Participants must compete on the level of Latin last completed.
- II. Contestants are requested to have memorized their passages thoroughly prior to their presentation.
- III. Contestants will send in an email submission with a video of the presentation.
- IV. Presentations will be judged on the following criteria: memorization, pronunciation, audience contact, natural gestures and oratorical style, enunciation and voice control, phraseology, and interpretation of passage.
- V. Passages will be sent separately.

Points:

Memorization- 30
Pronunciation- 15
Audience Contact- 10

Natural Gestures and Oratorical Style- 10
Enunciation and Voice Control- 15
Phraseology and Interpretation of Passage- 20
TOTAL- 100

English Oratory:

- I. Contestants must write an original English oratory.
- II. The style should be like that of a classical orator.
- III. The subject is the theme of the convention.
- IV. There will be three divisions: Lower (Grades 7, 8, 9), Middle (Grade 10), Upper (Grades 11, 12).
- V. The student's oration should be three minutes in length. A contestant will be penalized if his/her speech is less than 2 minutes and 45 seconds or more than 3 minutes and 15 seconds in length (including introduction).
- VI. Participants are requested to have memorized their passages thoroughly prior to their presentation.
- VII. Contestants will send in an email submission with a video of the presentation.
- VIII. Presentations will be judged on the following criteria: introduction, body of oration, conclusion, delivery, originality, memorization, adherence to theme and use of classics, and overall effectiveness.

Points:

Introduction- 5
Body of Oration- 20
Conclusion- 5
Delivery- 20
Originality- 15
Memorization- 15
Adherence to Theme and Use of Classics- 10
Overall Effectiveness- 10
TOTAL- 100

Latin Sight Reading:

- I. Contestants will be given a brief selection in Latin appropriate to the year of study enrolled: Level ½ and I, Level II, Advanced Prose, or Advanced Poetry.
- II. Contestants will have a 15-minute preparation period in which a dictionary, provided by the contestants themselves, may be used. Macrons will be provided on the selections to indicate long vowels.
- III. Students may make notes about the selection; however, at the end of the preparation period, the passages and dictionaries must be set aside and out of sight of the contestants. The contestants will be given an unmarked passage to use as they appear before the judges. The students will be expected to read the passage aloud in Latin.
- IV. Each contestant will be judged using a rating of 1-5 in the following criteria: confidence, continuity, phrasing, word accent, vowels, syllabication, consonant quality, performance, elisions (Advanced Poetry only), and scansion (Advanced Poetry only).
- V. Both Classical and Liturgical pronunciations are acceptable, but the contestant must inform the judges before performing if Liturgical pronunciations will be used.

Additional Competition Rules:

- I. Please make sure your students compete at the correct level. Level I written tests should only be taken by students who have not yet begun Level II. Level II written tests should only be taken by students who have not yet begun Level III. Advanced tests may be taken by anyone, but they are designed for Level III students and higher. Certamen follows this same pattern.
- II. Please adhere to the limits for other contests (2 students per contest in most cases). If a school exceeds its allowed number of entries, no points will be awarded for that contest.

Service Project:

- I. Since we cannot all come together, we ask that each chapter participate in their own canned food drive. We ask that you pick an organization in your community that you support and donate the canned food to them.
- II. Each item that a chapter collects will be one point.
- III. You may take a picture of everything you have collected and submit the picture through email.
- IV. Please put the name of your school and 'Canned Food Drive' in the subject line of the email and the precise number of items you have collected in the body of the email.

Directions for Email Submissions:

- I. All email submissions must be submitted to **summervillejcl@gmail.com**.
- II. Please include the category and the level in the subject line of the email (for example: "Dramatic Interpretation- Level II", "Costume Contest- Girl's HS", etc.).
- III. Please include the contestant's name(s), the school's name, and any additional information in the body of the email.
- IV. **All email submissions must be submitted no later than Wednesday, March 17. No late submissions will be accepted.**

Rules for Running for Office:

- I. To run for Office and be considered officially nominated, candidates must pre-file with the Parliamentarian before February 26th. Nominations will only be taken from the floor in the case of a state of emergency (no pre-filed candidates for a particular Office).
- II. To be eligible for Office, a student must be enrolled in Latin, Greek, or a Classical Humanities class for the entire term of their Office or must have completed the highest level that is offered at their school.
- III. Only one person from each school may run for one specific Office. (Example: your school cannot have two people running for President, but your school may have one person running for President and a different person running for 1st Vice President).
- IV. No campaigning of any sort is allowed before the First General Assembly held at the Spring Forum.
- V. Speeches will be held during the First General Assembly and must not exceed one minute and thirty seconds.
- VI. Students may run for one of the following Offices: President, First Vice President, Second Vice President, Parliamentarian, Historian, or Editor.
- VII. If a student is interested in running for Office, please have him/her fill out the form below and return it with the rest of this registration packet. The form is how each student must pre-file and be considered nominated.

****Since candidates will not be able to campaign in person like normal, we ask that each candidate make a 30-45 second commercial stating their name, the office they are campaigning for, and why they feel they deserve that office. Campaign commercials should be submitted through email.****

Candidate Pre-Filing

Candidate:

Candidate's Name:

School's Name:

Candidate's Email Address:

Candidate's Phone Number:

Candidate's Current Level of Latin:

Candidate's Grade Level:

Office you are interested in:

In a few sentences, explain why you desire this office and any goals you have while you are in office:

How many Fall Workshops have you attended?

How many Spring Forums have you attended?

How many National Conventions have you attended?

If elected, I _____ (print), will dedicate my best effort to the SCJCL. I am aware of and will accept the responsibilities listed for my office in the SCJCL Constitution and Bylaws, and that, if elected, I am required to attend the National Convention in San Diego, CA, the Fall Workshop 2021, the Spring Forum 2022, and all officer meetings held during my term in office.

Print Name:

Candidate's Signature:

Sponsor:

I recommend _____ for the Office of _____ and acknowledge that if he/she is elected, I will fully support him/her for the entire term. I recognize that if he/she is elected, he/she will be required to attend the National Convention in San Diego, CA, the Fall Workshop 2021, the Spring Forum 2022, and all officer meetings held during his/her term in office.

Print Name:

Sponsor's Signature:

Sponsor's Email:

Sponsor's Phone Number:

Parent:

I give my permission for _____ to campaign for the Office of _____ and acknowledge that if he/she is elected, I will fully support him/her for the entire term. I recognize that if he/she is elected, he/she will be required to attend the National Convention

in San Diego, CA, the Fall Workshop 2021, the Spring Forum 2022, and all officer meetings held during his/her term in office.

Print Name:

Parent's Signature:

Parent's Email:

Parent's Phone Number:
